Ten Things Instructors can do to Support UNM Students

1. Provide early grading feedback to students: "This class is challenging with high expectations *and* I believe you can succeed." You don't need to lower your academic standards, you do need to make it clear to the student that by working and taking advantage of available help they can learn the subject matter and complete your class.

2. Build information about how to study, manage time, and carry knowledge forward into your assignments and curriculum.

3. Provide students regularly with clear information about available support resources and normalize seeking support. Familiarize yourself with the extensive resources available on campus, from **mental health** to peer tutoring at **CAPS** to the **Food Pantry**. The "student guide" tab on students' My.unm portal lists all resources and instructors can access that information here: **http://goweb.unm.edu/studentguide/** (be sure to scroll down).

4. Rebrand "office hours" as student check-in time or support time.

5. Recognize that a request for a withdrawal from the class is a sign of stress and involve an academic advisor in working with you and the student to assess needs and find a solution.

6. Consider: multiple low-stakes assignments rather than intensive big exams; academic flexibility on deadlines; offering examples of diverse people who have made a mark on the field to provide students with a sense that they belong in your academic field and can make a difference in it.

7. Use the **Faculty Early Alert Student Referral** (easy access vial landing page of faculty My.unm) when you have been unsuccessful in reaching a disengaged student. Staff at the **College Enrichment Program** will try to contact the student and help the student get re-engaged.

8. In a challenging or crisis situation with a student, reach out for help to your chair; you can make a referral for the student to **LoboRESPECT Advocacy Center**; you can contact the **Campus Assessment Response Education** team, available to address crisis situations in which a student may represent harm to themself or to others.

9. Take the advice you give to your students: ask for help and take advantage of resources such as the **Center for Teaching Excellence** (cte.unm.edu), **ADVANCE**, and your own colleagues and Chair.

10. Explore the faculty teaching development opportunites below that will help you meet others and take your teaching to the next level.

UNM Faculty Development and Course Enrichment Programs

Center for Teaching Excellence (CTE) A broad array of faculty development workshops, drop-in hours, fellowships and awards are available through UNM's Center for Teching Excellence. CTE within the Center for Teaching and Learning is our central access point and professional provider for teaching enhancement opportunities. Browse cte.unm.edu for opportunities.

Peer Learning Facilitators (PLFs) PLFs are undergraduate students who support instruction in courses they have successfully completed. PLFs are near peer role models and help to build community within classrooms while assisting instructors with collaborative, active learning pedagogies shown to enhance student learning and reduce achievement gaps. PLFs are prioritized for gateway courses or courses that have historically proved to be difficult for significant numbers of students. To get more information about PLFs, please contact sknotten@unm.edu and/or watch for a call through an All Faculy email at the mid point of each semester.

The UNM Student Experience Project (SEP) aims to build equitable learning environments and foster a sense of belonging in the classroom by offering faculty a set of easily implemented practical tools based on a wealth of social-psychological research on growth-mindset and belonging that are shown to reduce equity gaps. Faculty Fellows join a community of practice and use a library of these tools to improve academic outcomes and equity for structurally disadvantaged students. To get more information about the UNM SEP, please contact Joseph Suilmann suilmann@unm.edu and/or watch for a call through All Faculty email at the mid point of each semester.

The **UNM Expanding Course-based Undergraduate Research Experiences Project** (**ECURE)** is designed to help instructors integrate undergraduate research pedagogy into general education courses. During the 2020-21 academic year, 29 ECURE instructors incorporated elements of undergraduate research into nearly 50 sections, serving more than 900 students. We encourage you to join us on this exciting project! For more information, contact Tim Schroeder at timschroeder@unm.edu.

The **UNM Undergraduate Research, Arts & Design Network (URAD)** is a collaborative program designed to expand the number of students engaged in research, arts and design: to improve retention and graduation rates; and create pathways to student participation that result in greater diversity and inclusion. If you are interested in joining URAD, please contact Tim Schroeder at timschroeder@unm.edu.

Workshops on General Education Essential Skills (Fall and Spring 2021-22) will support faculty in bringing a focus on communication, quantitative literacy, personal & social responsibility, information and digital literacy, and critical thinking into the classroom. See gened.unm.edu and look for an All faculty e-mail message announcing worshops.